Gateway Course Success: Scaling Corequisite			
What	**How**	**Who**	**When**
Create Buy-in	Meet with All Deans and Department Chairs	Academic Affairs and CRSS	Sept 2013
Identify thresholds	GPA, ACT, Accuplacer	Faculty /IR	Oct 2013
Choose Courses	Small group meeting	Faculty start planning	Oct 2013
Identify Student Learning Outcomes	Dean will determine	Faculty	Oct 2013
Course Design/Alignment	Put instructors together to make sure courses compliment each other	Faculty	Jan 2014
Professional Development	Through Faculty Institute	Academic Affairs	Jan 2014
Market Co-Req	Through catalogs, press releases	Academic Affairs, University Retention and Enrollment Management	Feb-March 2014
Enrollment		Academic Advisement	April-July 2014
Implementation			August 2014

Time and Intensity: 15 to Finish What	How	Who	When
Rolled into our Block scheduling plan			

Block Scheduling What	How	Who	When
Identify which courses/programs to Block	General Education	Ms. Boone, Academic Affairs, Business School	Nov 2013
Review and establish Policy so students don't delay General Education	Review, Establish, communicate and enforce a formal policy for admission to all professional level degree programs	Academic Affairs	Oct 2013
Buy-in	Information Campaign at the institute.	Student government, Faculty and Staff	Oct-January 2014
Design the blocks in the back end support processes		IT,	Jan-April 2014
Professional Development	Educate on goals and expected outcomes	Admissions, Advisement. Faculty	Spring 2014
Assessment Plan	Measure students' progress/persistence the first year	Assessment/IR	April 2014

Implementation			August 2014

Conditions for Change: Metrics & Aligned Resources What	How	Who	When

Date	Gateway Course Success: Scaling Corequisite	Time & Intensity: 15 to Finish	Guided Pathways to Success (GPS)	Block Scheduling	Conditions For Change: Metrics & Aligned Resources
Sept '13					
Oct '13					
Nov '13					
Dec '13					
Jan '14					
Feb '14					
Mar '14					
Apr '14					
May '14					
Jun '14					
Jul '14					

Aug '14					